“IDS connects real social and current issues with math curriculum. It’s brought more relevance to the math classroom. The IDS curriculum emphasizes that there is more than one way to answer a question - aligning it to the Common Core standards. It’s an amazing class.”

- Teacher

“IDS has taught me how to code and learn a new style of math. I now know how to code and ask statistical questions. IDS is helping me understand math in a new way by being able to code and use a computer. IDS doesn’t only help with math, but on how to use a computer.”

- Student

“[IDS] has stimulated me as a teacher - especially the coding part. It has made me and my students pay attention to the real and true essence and value of data and the data process.”

- Teacher

“IDS has taught me how to analyze different graphs and frequency tables. Also, I learned about the data cycle and how it’s used in our lives.”

- Students

“I think this class will help [me] with future jobs or get into a better college.”

- Students

“IDS has allowed me to view statistics in the world of business, and has showed me how math is applied in the real world today.”

- Students

“One thing I know now that I did not know before is that to code we have to be very precise.”

- Students

“Teaching IDS has continued to show me that I am a lifelong learner in the content area of math. Observing my students see math in the tangible real life context with everyday activities involving their electronic devices has allowed me to see the kind of connection and engagement that is not frequently seen in the traditional curriculum of mathematics. Overall, teaching this curriculum has been an eye-opening experience with increased student engagement.”

- Teacher

“I had a bad experience managing groups in the past. IDS has helped me manage groups better and be more confident overall.”

- Teacher

“I like the list of Instructional Strategies and discovering how they use them in the curriculum. It inspires me use them in my non-IDS classes!”

- Teachers

“IDS has made me more aware of how data is collected in various ways. This class has been really eye opening on to how collect data.”

- Students

“I see IDS fitting into my future…I am able to put IDS on my college application, and if I would ever want to go into computers as a career I would already know how to code.”

- Students

“This class can benefit me in college, internship and work. I think I might use this code professionally in the future if RStudio advances.”

- Students

“Coding is easier, it makes math easier than before.”

- Students